



**SEPTEMBER 27 & 28, 2018**

Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D.1  
**#CincyEdDev**





This conference is designed to allow health care educators to develop professional skills through innovative and interactive workshops led by nationally recognized experts and their peers.

## AUDIENCE

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Don't miss this unique opportunity to network and collaborate with educators from around the country and across disciplines. Immediately gain applicable skills through participation in small interactive workshops.

## ACCREDITATION

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### Physicians:

Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Cincinnati Children's Hospital Medical Center designates this live activity for a maximum of 11.0 (7.0–Thursday; 4.0–Friday) *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Nurses:

Nurses in Ohio may use CME credit towards their RN licensure. CME credit transfers hour for hour.

## CONFERENCE AGENDA

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### Thursday, September 27

7 – 7:45 am	Breakfast and Registration
7:45 – 8 am	Introduction/Welcome
8 – 9 am	<b>KEYNOTE PRESENTATION</b> <b>Leveraging the Concepts of Desirable Difficulty and Growth Mindset to Enhance Learning</b> Teri Turner, MD, MPH, MEd
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops—Session A
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops—Session B
12:30 – 1:40 pm	Lunch
1:40 – 3:10 pm	Workshop—Session C
3:10 – 3:25 pm	Break
3:25 – 4:55 pm	Workshop—Session D

### Friday, September 28

7 – 7:45 am	Breakfast and Registration
7:45 – 8 am	Introduction/Welcome
8 – 9 am	<b>KEYNOTE PRESENTATION</b> <b>Clinical Reasoning and Care Coordination: Essential Thinking Skills</b> Daniel Pesut, PhD, Rn, FAAN
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops—Session E
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops—Session F

## WORKSHOP DESCRIPTIONS

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THURSDAY, SEPTEMBER 27, 2018

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### **“Yes, And...” At The Bedside: Using Lessons from Improv Comedy to Foster Teamwork and Encourage Dynamic Rounding**

**Amanda Rutishauser, MD**, University of Cincinnati College of Medicine; **Benjamin Kinnear, MD**, University of Cincinnati College of Medicine; **Amy Thompson, MD**, University of Cincinnati College of Medicine; **Jon Ulrich, BS**, Co-founder of Improv Cincinnati

**Description:** “Yes, and...” is a performative tool used by performers in Improv Comedy. Learning this concept can allow us to empower our learners and be supportive of our team members as we bring some new energy to our everyday bedside rounding.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **Development of an Interprofessional Case Study**

**Debra Kasel, EdD**, Northern Kentucky University; **Diane Gronefeld, MEd**, Northern Kentucky University

**Description:** This interactive workshop will guide participants through the creation of an interdisciplinary case study. The challenges and barriers will be discussed, and the presenters will share their results from interdisciplinary case study activities.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **Don't Throw Away your Shot: How to Direct and Star in an Award Winning Workshop!**

**Chris Peltier, MD**, Cincinnati Children's; **Melissa Klein, MD, MEd**, Cincinnati Children's; **Jennifer O'Toole, MD, MEd**, Cincinnati Children's

**Description:** Interactive workshops are an effective method for healthcare educators to disseminate innovations in education and introduce skills necessary for faculty and healthcare educator development. This workshop will address the challenges many educators identify in creating a successful workshop submission as well as executing an interactive workshop. Participants will leave this workshop with the skills and confidence to develop and facilitate a successful workshop in the future.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **From the Ed to the Floor Workshop: Lessons on Small Group Facilitation**

**Ashlie Tseng, MD**, Children's Hospital of Richmond at Virginia Commonwealth University; **Hadi Anwar, MD**, Children's Hospital of Richmond at Virginia Commonwealth University; **Clifton Lee, MD**, Children's Hospital of Richmond at Virginia Commonwealth University

**Description:** This workshop introduces a case-based, small-group learning session design that covers patient care through a variety of settings. It will provide participants with the opportunity to learn about case-based learning and small group facilitation techniques, and participants will be able to consider and reflect upon how these strategies can apply to learners at their own institutions.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **Mind Makeover: Cultivating a Growth Mindset**

**Teri Turner, MD, MPH, MEd**, Baylor College of Medicine; **Nick DeBlasio, MD, MEd**, Cincinnati Children's; **Joe Real, MD, MEd**, Cincinnati Children's; **Matthew Zackoff, MD**, Cincinnati Children's

**Description:** This session will help faculty identify and use techniques to shift from a fixed to a growth mindset. Participants will be challenged to shift their own thinking about intelligence as well as practice using teaching strategies. During the session, attendees will participate in small and large group activities and will practice coaching for improvement using the R2C2 facilitated reflective performance feedback model.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **Mission Possible: Optimizing Joy in Work**

**Cindi Acree, DNP, APRN**, Cincinnati Children's; **Betsy Gerrein, DNP, APRN**, Cincinnati Children's; **Derek Wheeler, MD, MMM**, Cincinnati Children's

**Description:** The rate of provider burnout and disengagement is at an all time high so The Institute for Healthcare Improvement has an initiative to improve Joy in Work. Participants will learn and experience the strategies the IHI has for Senior Leaders, Middle Managers and Individuals.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **So You Think You Can Socratic: Developing a Framework for Asking Clinical Questions to Learners**

**Benjamin Kinnear, MD**, University of Cincinnati College of Medicine; **Maximilian Cruz, MD**, University of Cincinnati College of Medicine; **Shawn Yates, MA**, Hoxworth Internal Medicine and Pediatrics

**Description:** In healthcare professional education, we are taught standard approaches to many tasks such as reading an EKG, giving a medication, or conducting a handoff. However, most healthcare educators are never taught a standard approach to asking questions of their learners in clinical situations. This creates an illusion that any question-asking is “good teaching”. This workshop will review the meanings of terms such as “Socratic method” and “pimping”, and provide a framework for asking questions of learners using a known cognitive taxonomy.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

### **The Benefits of Service Learning in a Concept-Based, Health Sciences, and Nursing Curriculum**

**Alan Wight, PhD**, The Christ College of Nursing & Health Sciences; **Kaneesha Ogle, MSN, RN, MSW, LSW**, The Christ College of Nursing & Health Sciences; **Cassie Reinzan, MSN, RN, CNE**, The Christ College of Nursing & Health Sciences; **Elizabeth Zwilling, MSN, RN**, The Christ College of Nursing & Health Sciences

**Description:** This workshop provides health educators and practitioners with a set of pedagogical tools to prepare students for the world of health care practice. Using a concept based service-learning curriculum model, this Workshop guides participants through a powerful positionality exercise, called “The Privilege Circle.”

**Intended Audience:** Nurses and Allied Health Professionals

## Too Busy, Too Bored, Too Burnt-Out: Practical Theory-Based Tools to Win Back the Unmotivated Learner

**Natalie McKnight, MD**, Inova Children's Hospital; **Whitney Browning, MD**, Monroe Carell Jr Children's Hospital at Vanderbilt; **Karin Gray, MD**, University of Vermont Children's Hospital; **Katie Pestak, DO**, Cleveland Clinic Children's; **Kira Molas-Torreblanca, DO**, Children's Hospital Los Angeles/Keck School of Medicine at USC; **Sarah Denniston, MD**, Baylor College of Medicine/ The Children's Hospital of San Antonio; **H. Barrett Fromme, MD, MHPE**, University of Chicago Pritzker School of Medicine

**Description:** Who hasn't worked with a learner who is too busy, too bored, or otherwise disengaged? In this highly interactive workshop, we will use brief didactics and small group activities to present practical tools grounded in Self-Determination Theory, the Millennial Learner, and Motivational Interviewing to re-engage your unmotivated learners.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

## Watch Your Step! Leading Curricular Renewal Using Kern's Six-Step Approach

**Robert Harper, EdD**, Cincinnati Children's; **Yan Yang-Vanover, PhD**, University of Cincinnati

**Description:** In this workshop, participants will actively participate in a curriculum renewal process by applying practical strategies encountered at each of Kern's Six-Step approach to curriculum development. Emphasis will focus on four key elements: learning goals/objectives, educational strategies, assessment, and evaluation.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

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FRIDAY, SEPTEMBER 28, 2018

## Flipped Classroom Learning Workshop—Using Interprofessional Education To Address The Social Determinants Of Health

**BC Charles-Liscombe, EdD, ATC**, Mount St. Joseph University; **Kristin Clephane, DNP, RN, CPN**, Mount St. Joseph University; **Jamie Bayliss, DHSc**, Mount St. Joseph University; **Erin Hofmeyer, DPT**, Mount St. Joseph University

**Description:** This workshop will guide participants through an interprofessional "flipped classroom" experience to examine health disparities in the Cincinnati Tri-state region and consider similar approaches and needs in their service areas. Participants will be provided supporting materials in advance of the workshop and work in small interprofessional groups to examine a structured maternal and infant health case.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

## Habits of a Systems Thinker

**Daniel Pesut, PhD, RN, FAAN**, University of Minnesota

**Description:** Systems thinking supports analysis, understanding, insight and action related to complex problems and issues. The purpose of this workshop is to describe and discuss 15 habits of systems thinkers and how to use negative and positive systems archetypes to analyze and intervene in system level organizational dynamics.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

## Learning from our Mistakes: How to Teach Residents about Quality Improvement, Secure Messaging, Home Visits, and Social Determinants of Health

**Jeffrey Schlaudecker, MD, MEd**, University of Cincinnati; **Kesha Goodnow, BAE**, University of Cincinnati; **Anna Goroncy, MD**, University of Cincinnati; **Megan Rich, MD**, University of Cincinnati; **Reid Hartmann, MD**, University of Cincinnati; **Chris White, MD, JD, MHA**, University of Cincinnati

**Description:** Our successful educational interventions targeting resident physicians' learning in quality improvement, effective

asynchronous communication with patients, social determinants of health, and home-based primary care will be presented. Attendees will learn from our journey and then utilize our framework of backward curriculum design in small groups facilitated by clinician educators to design the implementation of their own projects.

**Intended Audience:** Physicians

## Where Did the Day Go? How to Teach While Being a Busy Healthcare Professional

**Danielle Weber, MD**, University of Cincinnati/Cincinnati Children's; **Julie Broderick Gomez, MD**, University of Cincinnati/Cincinnati Children's; **Alex Niu, MD**, University of Cincinnati

**Description:** This workshop will provide attendees with knowledge of effective teaching techniques based on the microburst teaching model and adult learning theory, as well as tips for creating everyday teachable moments. Attendees will actively practice using these techniques in small groups so they leave the workshop with skills and increased confidence in ways to incorporate teaching on a daily basis in their busy practice.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals

## Where Did you Learn That? Appraisal and Curation of Free Online Asynchronous Educational Resources for Health Care Professionals

**Brad Sobolewski, MD, MEd**, Cincinnati Children's; **Ashish Shah, MD**, Cincinnati Children's

**Description:** During this workshop attendees will learn about the scope of online resources in education that have arisen alongside traditional journals and online textbooks and how to assess the quality and applicability of these materials for their trainees and colleagues.

**Intended Audience:** Physicians, Nurses, and Allied Health Professionals



## CONFERENCE REGISTRATION FEES

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Physicians: \_\_\_\_\_ \$295 (2 days) and \$175 (1 day)  
Other Professionals: \_\_\_\_\_ \$225 (2 days) and \$150 (1 day)  
Trainee: \_\_\_\_\_ \$150 (2 days) and \$100 (1 day)

Conference registration fee includes all educational materials, continental breakfast, and lunch.  
Visitor parking is free of charge at Cincinnati Children's.

## LOCATION

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Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D1  
3333 Burnet Avenue | Cincinnati, OH 45229



## ACCOMMODATIONS

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A limited number of discounted guest rooms have been reserved at the Kingsgate Marriott 151 Goodman Drive, Cincinnati, OH 45219 for this conference. Room rates are \$149/night plus tax. Room reservations for the conference must be made by Wednesday, September 5, 2018. To reserve a room, please call the hotel at 513-487-3800 or 800-228-9290 and mention the 2018 Faculty Development and Health Care Educator Conference. For reservation information, please visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development).

## SPECIAL NEEDS

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Cincinnati Children's will take those steps required to ensure that no individual with a disability is excluded or denied services because of the absence of ancillary aids or services identified in the Americans with Disabilities Act. Please contact the continuing medical education office at 513-636-6732 within 72 hours prior to your arrival with any requests.

## FOR MORE INFORMATION

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For more information, contact the Continuing Medical Education office at 513-636-6732 or [cme@cchmc.org](mailto:cme@cchmc.org).

## REGISTRATION FORM

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### 2018 Faculty Development & Health Care Educators Conference: September 27 & 28, 2018

#### ONLINE REGISTRATION FOR THIS CONFERENCE IS REQUIRED.

Please visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development) and click Register.  
Each registrant must use a unique email address to register.

*Please note: Payments by credit card and electronic check will be processed online during registration.*

To pay by check, please register online as instructed above, complete the following form and remit your form and check to the address below.

Name:

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Telephone:

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Email:

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#### Conference Registration Fees:

##### Select one:

☐ Physicians: \_\_\_\_\_ \$295 (2 days) or \$175 (1 day)

☐ Other Professionals: \_\_\_\_\_ \$225 (2 days) or \$150 (1 day)

☐ Trainee: \_\_\_\_\_ \$150 (2 days) or \$100 (1 day)

#### Return form and check to:

Cincinnati Children's Hospital Medical Center  
Continuing Medical Education, MLC 3003  
3333 Burnet Avenue  
Cincinnati, OH 45229

#### Cancellation Policy

Cancellations received on or before September 10, 2018 are fully refundable. After September 10, a \$25 processing fee will be charged. No refunds will be given for requests received after September 10, 2018. All requests for refunds must be in writing by emailing [cme@cchmc.org](mailto:cme@cchmc.org). Telephone requests will not be accepted. Please indicate to whom the refund should be made payable.

*Should Cincinnati Children's Hospital Medical Center cancel this conference, registration fees will be reimbursed in full. However, Cincinnati Children's is not responsible for any other costs incurred by the participant.*

*Space is limited. Registrations will be accepted on a first-come, first-serve basis. Please confirm registration prior to making travel arrangements.*